Age:

Gender: Male / Female

Number of Support Group Session Attended:

Past experiences with Support Groups: Yes / No

Personal/Familial experience with a Motor Speech Disorder: Yes / No

Please respond to the following questions by selecting a number to indicate your agreement with the statement:

1. I feel I learned valuable information from attending a support group meeting:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  Strongly Disagree | 2 | 3 | 4 | 5  Strongly Agree |

1. I would recommend that other Speech-Language Pathology graduate students attend a support group meeting during their program of study and/or after:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  Strongly Disagree | 2 | 3 | 4 | 5  Strongly Agree |

1. I feel attending the support group meeting has had an impact on the way I will conduct therapy:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  Strongly Disagree | 2 | 3 | 4 | 5  Strongly Agree |

1. I did not learn any new information from attending the support group:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  Strongly Disagree | 2 | 3 | 4 | 5  Strongly Agree |

Student Reflection Paper: Guide

* Describe your experience at the support group meeting you attended.
* What were your thoughts about the discussions/activities at the support group?
  + Elaborate on your experiences.
* What were some questions you asked support group members?
  + What were some questions you would have liked to ask?
* What did you learn from this experience?
  + About the medical, speech, and personal aspects of the disorder?
  + About being a therapist working with people who have a motor speech disorder?
* Is there any information you gained/learned from attending a support group meeting that you did not/could not learn from books, articles, and classroom discussions?
  + Elaborate.
* How do you feel this experience will impact the way you conduct therapy?